



WORKSHOP

Doing the Work: Unpacking Harmful Whiteness in the Public Education System

The goal of this workshop is to understand how we, individually and collectively, uphold racism and White Supremacy in the public education system, and ways we can do better. Participants will get to share and work through the impact of witnessing harm and working within institutions shaped by the ongoing crisis of settler colonialism . We will explore how to interrupt, intervene and repair when damage is done. Participants will also build supportive groups that they can lean on into the future when things inevitably come up at work.

FACILITATORS

Madeleine Kipling (she/her)

Madeleine “Maddy” Kipling (she/her) is a mother, youth worker, and somatic racial abolitionist learner. I am a White bodied woman with deep settler/colonizer roots on Turtle Island going back to the 1850’s. I have been actively unpacking my cultural, racial and class positioning for 2 decades. For the past 5 years I have been facilitating years-long anti-White Supremacy groups, and practicing in somatic abolitionism triad groups. I am here as a peer, not an expert. I am here to help build the cultural container we need to do our work.



Kailey Willetts (she/her)

Kailey Willetts (she/her) is a white, cis, queer settler who has been teaching and learning on the stolen territories of the xʷməθkʷəy̓əm (Musqueam), sk̓wx̓wú7mesh (Squamish) and səliilwətaʔt (TsleilWaututh) Nations for the past six years. Kailey first engaged in anti-oppression work through queer community organizing, and continues to engage with anti-oppressive practice in educational spaces as a member of the Raising Educator’s Voices caucus.

