



## WORKSHOP

### ***Unlearning the Colonial: Anti-Oppression Strategies in the Workplace***

This workshop will continue to deepen our understanding of the how and why an anti-oppression analysis is crucial for social justice educators and reps. We will delve deeper into concepts presented in Part 1 of this workshop, such as positionality, intersectionality, and power. Participants will look deeper into how each of these concepts operate in systems of oppression which are rooted in colonial ways of being, doing and thinking. Further, we will dive into the Truth and Reconciliation Calls to Action and explore the ways in which these calls have been fulfilled (or not) in our workspaces, and take action to see them implemented. Participants can expect to begin planning actions to continue the decolonization of their classrooms, school sites, and locals, and work towards a more just and liberated future in public education.

## FACILITATOR

### **Mika Leff**

Mika here, I'm a parent of an incredibly curious and self-assured three year old. I'm a spouse to my loving wife, Aida, who has opened my heart to East Africa. I'm a teacher in a classroom filled with young people who are actively making our world a better place as I guide them in the field of social justice.

I'm also queer / transfemme, and have been in deep study of my own relationship with gender. This journey has taken me on an artistic journey through dance, make-up, fashion and questioning how I show up as my authentic self.

I also like to call myself a futurist, seeing the world beyond what it is and instead on what it could be. Where it needs to get to. As adrienne maree brown says, "we are in an imagination battle," and I'm playing my part in imagining a just future for all.

Lastly, I'm a light-skinned, Ashkenazi Jewish settler on stolen lands, holding privilege and recognizing how my identity has been weaponized here on xʷməθkʷəyəm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish Nation) & səlilwətaʔ (Tsleil-Waututh Nation) and in Palestine to oppress communities.

