



WORKSHOP

Teaching for Palestine

This interactive workshop will guide educators through the complexities of teaching, organizing, and advocating for Palestinian human rights and equality within classrooms and schools. The session begins with an exploration of our personal connections to land and place, linking Palestine solidarity to Indigenous allyship in Canada. Participants will reflect on their experiences learning about Palestinian and Indigenous issues, investigating their absence in many formal educational settings.

The workshop then delves into the history of Palestine, employing activities like a Walk the Line exercise to deepen understanding. Attendees will also discuss and role-play scenarios involving challenges faced by educators supporting Palestinian rights, including addressing students' questions, navigating dissent from colleagues or administration, and honouring diverse interests within classrooms, school districts, and communities.

After lunch, the focus shifts to effective ways of presenting Palestine in the classroom and of incorporating relevant content into the curriculum. The session concludes by inviting participants to pledge actionable steps in support of Palestinian equality, human rights, and liberation.

This workshop aims to equip educators with skills and knowledge that can help them support education and advocacy on Palestine, fostering inclusive, informed, and anti-oppressive classrooms and communities committed to human rights for all.

FACILITATORS

Khaled Shawwash (he/him) Khaled lives and works on the stolen lands (Vancouver) of the xʷməθkʷəy̓əm (Musqueam), Sk̓wxwú7mesh (Squamish), and səliłwətał (Tseil-Waututh) peoples. He identifies as Palestinian-Arab and frequently visits Jordan where his extended family lives. When he isn't teaching grade 5 at Selkirk Elementary or working with his fellow AOEC members, he's at home reading or cooking. He is an incredibly avid and passionate cook—Persian and South Asian cuisine are his favourites! Social Justice and human rights are the pillars that drive Khaled's work.



Aron Lee Rosenberg (he/him)

Aron lives in Tio'tia:ke (Montreal) and enjoys playing the fiddle, community organizing, and rest. He works as a faculty lecturer in McGill's Department of Integrated Studies in Education, where he completed a PhD in 2023. He also works as a senior research assistant with the Research for Social Change Lab at Trent University, studying the child welfare and youth homelessness systems in Ontario. Aron is the author of *Jacking Out: A Journal of a Year Spent Offline*, published by Rock's Mills Press in 2023.

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